



Educational Technology Consultant

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As a retired educator, I want to continue to make a difference in the way teachers and students interact in side and outside of the classroom. I have thirty plus years in education and enjoyed all of those years working with students, teachers and technology. I share my knowledge and experience in different ways including consulting with school leaders, facilitating graduate courses, collaborating on-line, offering workshops in schools, and assisting teachers with new technologies in their schools. I learn from my clients as well as advance their level of expertise in the art of educating young people with information and communication technologies. In this way, I support teachers in the preparation of students for the future with 21st century literacy skills.

"...many teachers do not have the technical knowledge or skills to recognize the potential for technology in teaching and learning. Just knowing how to use a computer is not enough. Instead, teachers must become knowledgeable about technology and self-confident enough to integrate it effectively in the classroom. Teachers, in other words, must become "fearless in their use of technology" and empowered by the many opportunities it offers."

NCREL – Critical Issue-Providing
Professional Development for Effective
Technology Use.

What is TTL ?

Today's students must be able to think critically, solve problems, collaborate across networks, lead by influence, write effectively both in oral and written communications, gather and analyze information, and be agile and adaptable, all while maintaining their natural curiosity and imagination. The Teacher Technology Leadership program is designed to help teachers work collaboratively to design and share ideas that incorporate information and communication technology into their instruction. Working as a district-wide group of entrepreneurs, they test out new technologies and design lessons that inspire student engagement in learning anytime, anywhere.

PR Consulting

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Teacher Technology Leadership

Empowering today's teachers
with knowledge and innovation



Teachers as Leaders

Assist colleagues in writing/adapting standards-based, technology rich lessons, activities ,or units

Share examples of student projects and ideas that teachers could use in their classroom.

Demonstrate lessons that integrate technology.

Co-teach lessons that integrates technology.

Mentor colleagues in a lesson that integrates technology they planned together.

Debrief with colleagues on what worked, what didn't and how a lesson or activity might be modified in the future to be more effective.

Model multiple ways to integrate technology in a classroom.

Reflection from TTL member:

"The teacher technology leader with an understanding of when and where technology can best fit the learning and teaching situation is a leader who will bring about the most effective change in their school."



*'Be who you are
and say what you feel
because those who mind don't matter
and those who matter don't mind.'*

Dr. Seuss

The challenge for today's teachers is to prepare students to live and work in a global world surrounded by information and communication technologies. One would have to be a prophet to be able to know what the world will be like in 5 or 15 years. Thus, it is important for teachers to prepare students with skills that are flexible and adaptable. TTL is a program that empowers teachers with confidence, knowledge, and skills to lead their schools in the design of professional development opportunities promoting 21st Century Literacy for all students.

Why invest in TTL program? Teachers in the classroom who work with students and the curriculum on a daily basis are the best sources to create a valid and "growable" system for embedding information technology into the learning environment. Teachers understand the students' needs and the depth of curriculum for each lesson. Empowered with the additional knowledge of technology proficiency, the teacher leader will be able to design lessons that can easily be shared with and adapted by colleagues that

will have the greatest impact on student learning. TTL members have the respect and trust of their colleagues, a facet of leadership that encourages other teachers to also embrace technology as the valuable learning tool that it is.

Selection of teachers is a key to the success of TTL. Members must have qualities that promote learning and collaboration.

- Demonstrates strong knowledge of curriculum areas
- Exhibits tendencies to actively lead and frequently shares ideas within their school community
- Establishes continued learning by participation in district approved and outside workshops
- Displays trouble shooting skills by solving simple technical problems
- Searches for new classroom experiences in which technology engages students in learning
- Illustrates practical application of available technologies in their daily teaching routine